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ABSTRACT

This directory lists currently funded High School Equivalency Programs (HEPs) and College Assistance Migrant Programs (CAMPs) in the United States. The HEP allows migrant workers or their dependents to prepare for the General Educational Development high school equivalency diploma in a residential college setting or as commuters to class. Career information, job placement, counseling, academic advising, tutoring, and transportation to and from the program are provided at the HEP sites. Some programs provide cultural activities, housing, and meals. Such programs are listed as available in California, Colorado, Florida, Idaho, Maine, Maryland, Mississippi, New Mexico, New York, Oregon, Puerto Rico, Tennessee, Texas, Vermont, Washington, and Wisconsin. CAMP is a federal program that provides financial assistance, career advising, tutoring, counseling, career orientation activities, and cultural and social activities to eligible migrant workers, seasonal farmworkers, or their children during their first year of college. The program offers assistance with tuition and fees, room, board, and other living expenses. CAMP helps students locate additional financial aid to allow them to complete their undergraduate studies after their first year. CAMP programs are listed as available in California, Idaho, Oregon, Tennessee, and Texas. Each listing gives the address, phone number, contact person and a description of the project. (DHP)

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HEP/CAMP PROGRAMS DIRECTORY

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DIRECTORY OF PROGRAMS:

HIGH SCHOOL EQUIVALENCY PROGRAM (HEP)
and
COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)

Prepared and Written by
Anne Salerno, Migrant Education Specialist

Authorized by
The Migrant Education Secondary Assistance (MESA) Project
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BOCES Geneseo Migrant Center
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Geneseo, NY 14454

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PREFACE

Since the inception of the High School Equivalency Program (HEP) and the College Assistance Migrant Program (CAMP) in thousands of migrant farmworker youth and adults have received the education needed to advance in their lives. While the HEP/CAMP programs have served many in need, there is still a vast number of youth and adults needing help obtaining a GED or help with the first year of college. The need for expansion of these programs is documented and a necessity.

This directory of currently funded High School Equivalency Programs (HEP) and College Assistance Migrant Programs (CAMP) was developed because of numerous requests from the field for an updated listing of these programs. The information within is also included in the Migrant Education Secondary Assistance (MESA) Project State and Local Activity Overview which was prepared in pursuant of contract obligations.

This is not the first HEP/CAMP Directory developed. The Section 143 Interstate Migrant Secondary Services Program (IMSSP) prepared a similar document several years ago and in the past the National Office of Migrant Education disseminated specific information on the various funded projects. Each of the past documents served as a guide for the development of this product.

I would like to thank each of the HEP/CAMP Directors and their staff for providing the detailed information about their programs. Also thanks to Ms. Anne Salerno, MESA Migrant Education Specialist for compiling the materials and Ms. Mary Beth Bimber for her patience and computer skills.

Robert Lynch
Director
BOCES Geneseo Migrant Center

HIGH SCHOOL EQUIVALENCY PROGRAMS (HEP)

Migrant workers or their dependents may prepare for the G.E.D. high school equivalency diploma in a residential college setting or as commuters to class. Career information, job placement, counseling, academic advisement, tutoring, and transportation to and from the program are provided at the HEP sites nationwide. Programs help students continue on with post-secondary education, training, or finding a job depending on student preference. Some programs may provide cultural activities, housing, and meals.

Eligibility Requirements

A person must:

- *be a migrant worker, seasonal farmworker, or dependent of one for at least 75 days during the past 24 months*
- *not already have a high school diploma or its equivalent*
- *not be currently enrolled in a school*
- *be at least 17 years old*
- *complete application materials*
- *need the academic assistance, support services, and financial aid provided by the program*

State: California

Contact: Perfecto Muñoz, HEP Director
San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA 95207
(209) 474-5334/3

Description of Project:

This HEP is a commuter program that serves three hundred students a year. The program is located on a community college campus and offers classes for G.E.D. preparation five days a week during the eighteen week semesters. HEP provides students with a stipend and books. Child care services are available. Students are referred to training centers and all Delta College programs. The majority of students complete HEP and go on to community college for academic or vocational training. There are also evening classes held at migrant camps in French Camp and at the New Hope Elementary School in Thornton during spring until October when migrants leave the area.

State: Colorado

Contact: Arthur Campa
University of Colorado/Regents
Bueno Center, School of Education
Campus Box 249
Boulder, CO 80309
(303) 492-5416

Description of Project:

The Colorado HEP operates a commuter program with four satellites in Alamosa, Brighton, La Junta, and Lamar. Three of the four are located on college campuses. Besides G.E.D. preparation, students are offered a pre-collegiate component, a vocational orientation component, group and individual counseling, career planning, and placement services. The program has an open-entry/open-exit policy from September through July and will serve 240 students. Participants receive stipends and some money for mileage.

State: Colorado

Contact: Frank A. Anderson
Institutional Development and Economic
Affairs Services, Inc.
Nederland, CO 80466
(303) 443-8789

Description of Project:

This HEP serves migrants, seasonal farmworkers, or their dependents in commuter programs that operate out of Woodburn and Nyssa, Oregon. The Woodburn HEP serves four counties while the one in Nyssa serves two. 130 students annually receive pre-G.E.D. basic skills attainment, G.E.D. preparation, and/or assistance in making the transition to the College Assistance Migrant Program, employment, or other vocational/educational training. Instruction is provided in English and Spanish. Spanish instruction is used in the content areas and ESL. Some staff members are Russian interpreters as 55% of the students are Russian. This program is open-entry/open-exit, provides stipends, computer-assisted instruction, and health services through local clinics. Each student has an Individualized Educational Plan from which staff can follow daily progress. A unique component of this HEP is the extensive use of Foxfire methodology for developing writing skills and career readiness. Students use desktop publishing to produce their annual magazine. Another important feature of this program is that students are taught decisional counseling.

State: Florida

Contact: Dr. John S. Platt
University of South Florida
College of Education
Department of Special Education
Tampa, FL 33620-8350
(813) 974-3410

Description of Project:

The Tampa HEP is a residential program that has three ten-week cycles annually to prepare seventy-five students for their G.E.D. Students are provided with room and board on campus and stipends for living expenses. Because the program is university-based, there is access to Master's and Ph.D. candidates who provide group and individual counseling. Special education majors also tutor students one-to-one or in small groups. The program also has access to a vocational evaluation lab at the university.

State: Idaho

Contact: Dr. John Jensen
Director of HEP
Boise State University
Department of Teacher Education
1910 University Drive
Boise, ID 83725
(208) 385-1754

Description of Project:

The Boise HEP is a G.E.D. preparation program that serves 45 students in a campus residential setting and 80-85 students in its commuter program. There are three commuter sites which provide evening classes and are located in Nampa, Rupert, and Wilder. These are open-entry. For the residential program, there is a session which occurs from October to December, and there are two spring sessions. Teachers can provide instruction in Spanish but the G.E.D. test is available in English only. On campus, the most effective instructional methods involve teachers and computer-assisted instruction. Off-campus a teacher/tutor model and computer-assisted instruction are used. Arrangements for child care on campus can be made if needed. HEP makes referrals to vocational programs.

State: Maine

Contact: Christopher Rallis
Training and Development Corp.
High School Equivalency Program
PO Box 1136
117 Broadway
Bangor, ME 04401
(207) 945-9431

Description of Project:

The Maine HEP provides G.E.D. preparation to eligible migrants, seasonal farmworkers, or their dependents. It serves 15 students in its residential program and 110 commuters. The program operates in Washington County on the University of Machias campus and at Washington County Vocational Technical Institute. In Aroostook County, HEP uses existing Adult Education programs and supplements the curriculum to provide G.E.D. training. HEP uses a comprehensive competencies program which is an open-entry/open-exit, computer-assisted basic education program. HEP makes cross-referrals to appropriate agencies and will contract child care services if necessary. The program also provides transportation.

State: Maryland

Contact: Gerardo Martínez
Center for Human Services
7200 Wisconsin Avenue, Suite 500
Bethesda, MD 20814-4204
(301) 654-8338

Description of Project:

HEPs under this program are located in numerous sites. All sites are commuter programs that offer weekly stipends, transportation, counseling, and extracurricular activities at the university sites. Programs that offer Spanish instruction also provide ESL. The HEP in Queen Anne's County, MD is a six-week program that offers G.E.D. instruction in Spanish and English. The one in Somerset County, MD is also six weeks in length and is mostly an ABE-ESL program in English. In the Dover, DE area, the HEP is a seven-week long program in English. The Glassboro, NJ HEP begins June 5 and is fourteen weeks long, with Spanish instruction only. The Gettysburg, PA HEP is a year-round program that also provides English and Spanish instruction. A HEP site in Georgetown, DE operates in cooperation with Delaware Technical and Community College and offers ESL and pre-G.E.D.

State: Mississippi

Contact: Isaac J. Birdlong, HEP Project Director
Mississippi Valley State University
Office of Continuing Education
PO Box 125
Itta Bena, MS 38941
(601) 254-9041

Description of Project:

This HEP program prepares students for the G.E.D. and/or junior or senior college in its residential or commuter program. One hundred students are served in an open-entry program from September to July. Students in the residential program receive stipends, room and board. The program which is in a university setting allows students to participate in college activities.

State: New Mexico

Contact: David H. Grant
University of New Mexico
120 Vassar S.E.
Albuquerque, NM 87106
(505) 277-6018

Description of Project:

This HEP offers commuter programs which are located in the following sites: Anthony, Deming, Isleta, Las Cruces, Southwest Indian Polytech in Albuquerque, University of New Mexico at Albuquerque, and University of New Mexico at Valencia. There are four ten-week cycles that are open-entry. Students receive G.E.D. preparation in English and Spanish. Referrals are made to vocational programs. This HEP serves 421 students, some of whom are carryovers from the previous year.

Contact: Juan García
Northern New Mexico Community College
Planning and Development
General Delivery
El Rito, NM 87530
(505) 581-4434

Description of Project:

There are three sites for this HEP which are located in El Rito, Espanola and Taos, New Mexico. The Espanola HEP has a day program and one that operates during the afternoon and evening. Students enrolled in that program are commuters but are provided with opportunities to take a bus to the residential setting at El Rito. HEP in El Rito is both a residential and commuter program. The Taos program is for commuters. If there is a need for a HEP in Tierra Amarilla, an instructor will be sent. The program's emphasis is a student-centered, and student-driven one. It is open-entry/open-exit and serves an average of 95 students per year. Most instruction is in English although staff have the ability to teach in Spanish if necessary. Students receive a stipend based on attendance. They also receive free books, have access to the college's counselors, developmental studies faculty, and tutoring. The majority of vocational instructors allow students who complete the G.E.D. early to sit in their classes for career awareness. Students in the El Rito program have access to public instruction in meat-cutting, cosmetology, and barbering which is usually provided in private schools. The diesel maintenance program also draws in many students. Next year's plans include enrolling HEP students in introductory vocational classes and working on the G.E.D.

State: New York

Contact: Arlene Way, HEP Coordinator
SUNY New Paltz
Mid-Hudson Migrant Education Program
HEP Program
Van den Berg Learning Center - 304
New Paltz, NY 12561
(914) 257-2949

Description of Project:

This HEP has a residential, commuter, and home-study course to prepare students for the G.E.D. By the fall of 1989, there will be four residential cycles of eight weeks each at the university. Fifteen students are served in each cycle and receive stipends, room and board. Counseling and post-program placement services are provided. Commuter programs are offered in three sites (Riverhead, Goshen, and Pine Plains) which are accessible to farmworkers. Intensive ESL is provided in the commuter programs if the need exists. Transportation to the residential program and in Ulster and Orange Counties is also provided. The home-study program is based in Potsdam.

State: Oregon

Contact: Steve Marks-Fife
Director of HEP
University of Oregon
1685 East 17th
Eugene, OR 97403
(503) 686-3531

Description of Project:

This program prepares students for the G.E.D. in English or Spanish as well as offering electives, career skills, field trips and presentations by outside speakers. This HEP is primarily a residential program which is housed on the University of Oregon campus. Thirty-six residential students and eight commuter students per each of three ten- to twelve-weeks cycles participate. The classes scheduled from 8:30 to 3:30, are divided into four groups according to language and skills abilities.

State: Puerto Rico

Contact: Orlando Colón
Catholic University of Puerto Rico
Postal Sub Station #6
Ponce, PR 00732
(809) 843-3265

Description of Project:

This HEP prepares students for the G.E.D. and the university, if they desire. It is a residential program in a university setting that has three twelve-week cycles with sixty students in each one. The program offers leadership experience through student government, cultural and social events, vocational training, the College Boards, and a stipend for living expenses.

Contact: Sylvia Robles
Inter American University of Puerto Rico
San German Campus
Box 5100
San German, PR 00753
(809) 892-1095 Ext. 368

Description of Project:

This is both a commuter and residential program that served 195 students last year and will serve 210 this year. The program has three twelve-week cycles to provide G.E.D. preparation. Students in the residential program receive room, board, medical insurance, and books. Commuters receive allowances for transportation and lunch. Vocational training is available.

State: Tennessee

Contact: Dr. Clarence E. Roeske
Director of HEP
University of Tennessee
College of Education
18 Claxton Education Building
Knoxville, TN 37996
(615) 974-3103

Description of Project:

This HEP is a commuter program that provides eligible migrants, seasonal farmworkers, or dependents with G.E.D. preparation on college campuses in North Carolina, South Carolina, Georgia, and Tennessee. The programs are located near migrant camps which helps students maintain family and cultural support. Students receive stipends, counseling, tutoring, and instruction in English or Spanish. This HEP works in close association with the Tennessee CAMP to refer students to higher education.

State: Texas

Contact: Hilario Rincones
Pan American University
1201 West University Drive
Edinburg, TX 78539
(512) 381-2521

Description of Project:

The Edinburg HEP is both a residential and commuter program for G.E.D. preparation. There are four cycles during the academic year that each serve approximately forty students. A summer mini-cycle serves fifteen students. Instruction is provided in English only. Students receive room and board, transportation, a stipend, vocational and career counseling, tutoring, textbooks, a computer lab, health services, a college preparatory class, and placement services in post-secondary and vocational-technical schools.

State: Texas

Contact: José Rendón
SER-Jobs for Progress, Inc.
SER South Texas
1019 Convent Street
Laredo, TX 78040
(512) 724-1844

Description of Project:

This HEP is community-based in areas where many migrants live. There are HEP centers in the following Texas sites: Del Rio, Eagle Pass, Carrizo Springs, Pearsall, Rio Grande, and two in Laredo. This HEP is a commuter program that provides G.E.D. preparation, a stipend, a transportation allowance, medical exams, and support services. There are reciprocal agreements between community service agencies and the Texas Migrant Council that operate the Head Start program to provide access to child care. There is a network with local schools, community colleges, JTPA, and other service providers for obtaining vocational services.

Contact: Kobla Osayande
University of Houston
College of Education
4800 Calhoun
Suite 405FH
Houston, TX 77004
(713) 749-2193

Description of Project:

The Houston HEP is located on a large university campus and provides residential and commuter G.E.D. preparation. The program serves 140-150 students per year in five cycles that begin in October and end on June 30. Students are predominantly Hispanic migrants or seasonal farmworkers from Texas although a few students are from southern Oklahoma. Participants are provided a stipend, academic advisement, tutoring, referrals to vocational programs, college placement, and job placement. Classes are provided in English only and only during the day. Non-English speaking students may receive assistance from teacher's aides. The G.E.D. test is available in English and Spanish.

State: Texas

Contact: Arturo Lazarin, Director
High School Equivalency Program
University of Texas at El Paso
El Paso, TX 79968
(915) 747-5567

Description of Project:

The El Paso HEP is primarily a residential program although there are a few commuter students. The program offers G.E.D. preparation in Spanish and in English. There are three cycles per year that serve 110 students in programs that operate from September through mid-December, January to March, and April to May or mid-June. The program is located on a university campus. Students are provided with stipends, health, medical and eye care, and limited dental care.

State: Vermont

Contact: John Christianson
Central Vermont Community Action Council, Inc.
15 Ayers Street
Barre, VT 05641
(802) 479-1053

Description of Project:

This HEP is a commuter program that presently serves 51 students. The program works with an Adult Basic Education program to provide students with G.E.D. preparation. There is an open-entry/open-exit policy. Weekend enrichment activities on a Vermont college campus and weekly regional computer seminars and experience with a video series are provided. The High School Equivalency Program is under the auspices of Rural Opportunities.

State: Washington

Contact: Dr. Toshio Akamine
Washington State University
High School Equivalency Program
Pullman, WA 99164
(509) 335-2454

Description of Project:

This is a residential program on a university campus that serves 100 students per year. Students receive room, board, a stipend, and transportation to and from the program. Participants work at their own pace as they study the five areas of the G.E.D. in classes that are each one hour in length. There are seven entry dates. Students may spend from five to twelve weeks in the program depending on their needs. Instruction is provided in English and Spanish. Career development is also provided.

State: Wisconsin

Contact: Federico Zaragoza
Dean, Continuing Education and Business Outreach
Milwaukee Area Technical College
700 West State Street
Milwaukee, WI 53233
(414) 278-6963

Description of Project:

The Milwaukee HEP is located at a community college and serves 110 students annually in its residential and commuter programs. There are three cycles including a 60 day summer one and two 80 day cycles. Students receive stipends, comprehensive needs assessments, academic advisement, tutoring, computer assistance approach in lab, and day care services for commuters. Participants may complete courses for a high school diploma in the high school equivalency track or obtain their G.E.D. English and Spanish G.E.D. preparation is offered. If students' abilities are high enough, they may combine G.E.D. instruction with formal occupational training. The majority of students in this program continue on to post-secondary education. The program assists with these transitional services.

COLLEGE ASSISTANCE MIGRANT PROGRAMS (CAMP)

CAMP is a federal program that provides financial assistance, career advisement, tutoring, counseling, career orientation activities, cultural and social activities to eligible migrant workers, seasonal farmworkers, or their children during their first year of college. The program offers assistance with tuition and fees, room, board, and other living expenses. CAMP assists students with locating additional financial aid to allow them to complete their undergraduate studies.

<u>Eligibility Requirements</u>

A person must:

- ***be a migrant worker, seasonal farmworker, or dependent of one for at least 75 days during the past 24 months***
- ***be eligible for college enrollment as a full-time student***
- ***not be beyond the freshman year of study***
- ***need the academic assistance, support services, and financial aid provided by the program***

State: California

Contact: Marcos Sanchez
Director of CAMP
California State University at Sacramento
6000 J Street
Sacramento, CA 95819
(916) 278-7241

Description of Project:

CAMP provides migrants or seasonal farmworkers or children of the same with a stipend that supplements other financial assistance during the freshman year of college. CAMP also makes connections with other financial aid programs in order for students to continue their college careers. The program provides recruitment, assistance with filling out forms and registering, orientation, career planning and exploration, individual and group counseling, advisement, tutoring, and basic study skills. The California CAMP is the largest one nationwide and is currently serving 80 students.

State: Idaho

Contact: Dr. John Jensen
Director of CAMP
Boise State University
Department of Teacher Education
1910 University Drive
Boise, ID 83725
(208) 385-1754

Description of Project:

The Boise CAMP serves 40 migrants and seasonal farmworkers or dependents of the same with tuition assistance, room, board, and a stipend during the freshman year. This CAMP bridges as many students from its HEP with CAMP or another institute of higher learning to provide the best placement. The program follows through in assisting students with a financial aid package to continue their college careers. CAMP also offers counseling, tutoring, a peer mentor program and a professional mentor program, and assistance in locating summer jobs.

State: Oregon

Contact: Dr. Miriam W. Ozech
Director of CAMP
Office of Academic Affairs
Oregon State University
Corvallis, OR 97331
(503) 754-2111

Description of Project:

CAMP is located on a university campus and works closely with the Educational Opportunities Program. During the current year, the program has served 35 students on campus and 10 in community colleges within a 100 mile radius of Corvallis. During the freshman year, CAMP provides financial assistance, advisement, tutoring, cultural activities, and skills courses to those who may need them. This program does extensive outreach to high schools in Washington, Idaho, and Oregon that serve large migrant populations.

State: Tennessee

Contact: Dr. Robert Kronick, Director of CAMP
University of Tennessee
College of Education
102 Claxton Education Building
Knoxville, TN 37996-3400
(615) 974-8139

Description of Project:

CAMP provides migrants or seasonal farmworkers or children of the same with academic and financial assistance during the freshman year of college at the University of Tennessee. Academic counseling and tutoring are provided. In 1988, 57 new CAMP students and 10 from the previous year were enrolled. A CAMP newsletter highlights program activities.

State: Texas

Contact: Randa S. Safady
Director of CAMP
St. Edward's University, Inc.
3001 South Congress Avenue
Austin, TX 78704
(512) 448-8626

Description of Project:

This program provides sixty eligible migrants or seasonal farmworkers with freshman-level scholarship assistance, and a complete array of financial, academic, and support services. If students successfully complete their first year of college, they are assisted in finding information about additional financial resources and private sector services.